Rehabilitation Centred Design

Madeline Balaam

Interact Lab University of Sussex Brighton, BN1 9QJ UK madela@sussex.ac.uk

Stefan Rennick Egglestone

Mixed Reality Lab Nottingham University Jubilee Campus Nottingham, NG8 1BB, UK sre@nott.ac.uk

Ann-Marie Hughes

School of Health Sciences University of Southampton Southampton, SO17 1BJ, UK A.Hughes@soton.ac.uk

Thomas Nind

School of Computing University of Dundee Dundee, DD1 4HN UK tnind@computing.dundee.ac.uk Vienna, 1040, Austria

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Anna Wilkinson

Centre for Health and Social Care Research Sheffield Hallam University Sheffield, S10 2BP, UK A.J.Wilkinson@shu.ac.uk

Eric Harris

Interact Lab University of Sussex Brighton, BN1 9QJ UK erich@sussex.ac.uk

Lesley Axelrod

Interact Lab University of Sussex Brighton, BN1 9QJ UK L.Axelrod@sussex.ac.uk

Geraldine Fitzpatrick

Institute of Design and Assessment of Technology Vienna Technical University geraldine.fitzpatrick@tuwien.ac.at

Abstract

Stroke is a significant cause of disability, and is predicted to become a greater burden as population demographics shift. Research suggests that the completion of rehabilitation exercises can considerably improve function in damaged limbs, yet these exercises can be both boring and frustrating for patients to complete at home. New technologies create possibilities to support rehabilitation in motivating and entertaining ways, and, in this paper, we present a case study that illustrates the work of designing such technologies for a single user. Participation in this case study has highlighted some interesting tensions between designing for rehabilitation and designing for the user.

Keywords

Rehabilitation technologies, stroke, rehabilitation centred design, motivation

ACM Classification Keywords

H5.2. User Interfaces: User-centered design.

General Terms

Design

Introduction

Stroke may be one of the biggest burdens to health and social care in the coming decades [3]. It is the leading cause of severe adult disability [2], limiting physical activity and affecting independence and guality of life. Evidence suggests that post-stroke rehabilitation

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exercises, if repeated often, and with sufficient quality of movement, can lead to increased mobility. However, individuals do not always practice exercises as prescribed by healthcare professionals. Sometimes these exercises may be practiced incorrectly, and sometimes the repetitive, monotonous and frustrating nature of the exercises may mean patients are not well motivated to complete these exercises. New sensing technologies open up possibilities for designing technology to help motivate and support rehabilitation in the home, and this is an area in which the Motivating Mobility project, a collaboration between physiotherapists, computer scientists, interaction designers, and engineers, aims to contribute. Through a user-centred approach that included interviews and workshops the long-term aim of this project became to assemble a rehabilitation toolkit that would facilitate the continuation of rehabilitation in the home environment. Our aim is to create such a technology through a "plug and play" approach, which might then allow a physiotherapist, patient or carer to match appropriate input devices with interesting content. To develop this toolkit, we have engaged in a user-centred manner, with four stroke patients, developing specifically tailored applications that can be used at home to support their rehabilitation, as well as to fit with their lifestyles, interests and motivations. We then hope to generalise from these four cases studies, towards the development of a toolkit that is relevant to the wider community of individuals who are living with stroke. In this paper, we present one of our four case studies. The most significant contribution of our case study is an illustration of some of the competing and complicated needs of participants who have had strokes, and we hope that this will assist other designers working with rehabilitation technology.

Illustrative Case Study

Solomon (not his real name) is in his fifties and lives with his partner. Initially Solomon's stroke limited the whole of the left hand side of his body, causing difficulties with walking and with functional use of his left hand and arm. However, one year later Solomon has regained substantial amounts of movement in his left leg, and his left arm is now capable of gross movements, with limited fine motor control in his left hand. Since having the stroke, Solomon notes that it takes him much longer to think through complex ideas, and he is no longer able to partake in activities he once enjoyed, like playing the stock market. In terms of aims for recovery, Solomon felt that it was the lack of fine control in the fingers of his left hand that was his main source of problems, and, in particular, his ability to release objects. One of the earliest stages of our design work with Solomon was the identification, with the help of a physiotherapist, of an exercise that could improve this function. The prescribed exercise was to work on improving Solomon's ability to move his thumb away from the fingers in a controlled manner. In our first design meeting with Solomon, conducted in his home by an interaction designer and a physiotherapist, we found that Solomon was very unsure as to the kind of content which could motivate him to rehabilitate his arm at home. However, through our conversations with Solomon we gleaned that he liked watching horse racing and playing chess. After this design meeting, we then developed and sketched out a number of potential designs for systems, which were described to him at a second design meeting. These included a horse racing game and a chess game. Solomon's eyes lit up upon hearing that we could develop a technology so that he could play chess and exercise his hand and arm at the same time.

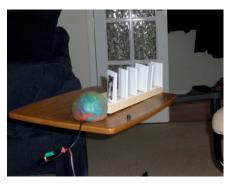


Figure 1: Tangible chessboard



Figure 2: Grasping a chess piece

Having chosen to develop a rehabilitative chess game, we took a rough prototype of an input device that would enable Solomon to complete rehabilitation exercises in the home, whilst playing chess (figure 1). This consisted of six thin cards, each containing a pressure sensor, and each representing one of the six categories of piece in a chess game (pawn, bishop, knight, rook, gueen and king), as indicated by an image placed on the card (figure 2). Our aim was to be able to connect this device to a computer chess game, in such a way so that, for Solomon to make a move, he must first open out his fingers from his thumb to then grasp the category of piece that he wants to play. This grasp indicates to the chess game that Solomon has chosen to play, for example, a knight in his next turn. Solomon then uses a mouse with his right hand to click on the specific piece that he wants to move and the cell that the piece should move to.

Solomon seemed pleased with the design of the chessboard, even commenting that he could imagine taking this technology on holiday with him. However, in watching Solomon interact with the chessboard it was evident that adaptations would need to be made to ensure Solomon's game play was not too infringed upon by exercise and fatigue. For example, the meeting illustrated how difficult and tiring even making only a couple of moves would be for Solomon. Together we adapted the protoype such that at the start of each chess game Solomon would choose two categories of piece to control through rehabilitative exercise by placing the representations of those pieces onto the tangible chessboard. The remaining four categories of pieces would then be controlled solely through a mouse click. Solomon seemed happy with this design change, and the chess interface is currently under development.

Discussion

There are a number of tensions evident in our design process. Perhaps at the forefront of these is the need to find the right balance between deploying an efficient and easy interaction for Solomon to play chess through, versus designing an interaction that supports rehabilitation and motivation. For example, a traditional user-centred approach, focused on ease and efficiency of use may have seen us providing a simple pressure sensor clicker device for use in Solomon's left hand to act as a mouse click. An interaction using this technology may have seen Solomon using his right hand to hover a mouse arrow over the chess piece that he wishes to play and squeezing the clicker between his thumb and fingers of his left hand to select the piece. Solomon would then move the mouse arrow again with his right hand to the square where he wants to move the piece, and again squeeze the clicker with his left hand to indicate the move. Such a device would meet traditional usability requirements, with the interaction being efficient, easy to learn and reasonably satisfying to the user. However, whilst such an interaction meets some rehabilitation needs (Solomon would be completing exercise with his left hand) it falls short of providing an interaction that feels integral to the game as well as providing an action for his left hand that is meaningful and functional. These features of an interaction are important for both physiotherapy and motivational requirements. In terms of physiotherapy, functional and meaningful movements have been shown to positively influence motor learning [1]. Additionally, motivation theory [4], would suggest that feelings of growing competence are integral to the development of intrinsic motivation. Relegating the left hand to complete the menial task of a mouse click may instead perpetuate feelings of incompetence in the

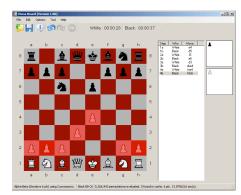


Figure 3: A chess game in progress in which Solomon is controlling pawns with the sensor input device. He is unable to select any pawns without first squeezing the sensor representing the pawn. This software has been build upon open source chess software supplied by code project:

http://www.codeproject.com/KB/game/S rcChess.aspx?msg=3049145 hand. Instead our tangible interface creates a hand movement designed to feel both integral in function and meaning to the game play output. It is the work involved in doing this that creates a second tension. A plug and play approach implies being able to pick an input device off-the-shelf and simply plug it into an appropriate output device. What we have found however is that there is significant design work entailed in appropriating an input device such that it feels functional and meaningful with respect to the chosen output. A third tension in the design process surrounds the incorporation of exercise into a participant's hobby. Solomon finds playing chess a pleasurable and enjoyable activity and we have opted to incorporate his rehabilitation exercises into this game with the hope of increasing Solomon's motivation to complete these exercises. We tried to balance Solomon's rehabilitation needs with Solomon's chess playing needs through designing an interaction that requires Solomon to only exercise when playing just two categories of pieces. However, this system is yet to be deployed and as such we do not know what the real impact of such merging of activities will be. Completing this design process has illustrated that rehabilitation centred design can be at odds with user centred design and more generally usability principles. Whilst we have worked with Solomon to create something that meets his needs, we are in fact creating a technology that may induce frustration and potentially negatively impact on the chess game play. The user continues to be at the centre of our design cycle, yet the emphasis on the user is significantly more multi-faceted with competing and complex demands around physiotherapy, motivation and technical needs. Whilst this case study has explored the tensions around designing technologies to motivate stroke rehabilitation, we

believe this need to balance the multi-faceted needs and wants of a user may be reflected in the design of technologies that care for the elderly, or even the design of games.

Future Work

Over the next few months the chess game, and our other three prototypes, will be deployed in our participants' homes for the period of one month. These deployments will enable us to explore the extent to which the prototypes motivate the participants to complete their rehabilitation exercises at home.

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